

VII Abstract B

Originally produced by the Edmonton Police Service in Canada to assist police officers dealing with FASD offenders, this table is a useful tool for all justice system professionals.⁴³³

What we SEE	What we THINK	What's REALLY GOING ON
NONCOMPLIANCE (e.g. Not obeying rules, trying to make me mad)	<ul style="list-style-type: none"> • Resistant and controlling • Attention seeking • Stubborn • Manipulative 	<ul style="list-style-type: none"> • Difficulty translating verbal directions into actions • Doesn't understand • Slow cognitive pace • Unable to remember, over-stimulated • Anxiety and fear
REPEATEDLY MAKING THE SAME MISTAKES (e.g. repeat offender)	<ul style="list-style-type: none"> • Doing it on purpose • Manipulative • Impulsive 	<ul style="list-style-type: none"> • Cannot link cause to effect • Cannot see similarities • Difficulty generalizing from one event to another • Has difficulty remembering
OFTEN LATE	<ul style="list-style-type: none"> • Lazy, slow • Poor parenting • Doing it on purpose 	<ul style="list-style-type: none"> • Cannot understand the abstract concept of time • Tries hard, exhausted or can't start • Needs assistance getting organized and remembering.
NOT SITTING STILL	<ul style="list-style-type: none"> • Seeking attention • Bothering others/resisting • Doing it on purpose 	<ul style="list-style-type: none"> • Neurologically based need to move while learning • Sensory overload • Doesn't understand, has difficulty in paying attention
POOR SOCIAL JUDGMENT	<ul style="list-style-type: none"> • Takes the blame • Poor parenting • Abused child • Doing it on purpose • Uncaring • Untruthful 	<ul style="list-style-type: none"> • Easily lead by others • Not able to interpret social cues or know what to do in social settings • Impulsive - unable to perceive consequences of their actions • Fills in the blanks • An adult with FASD may be articulate but have the functional capacities and judgment of an average 8 year old
OVERLY PHYSICAL	<ul style="list-style-type: none"> • Uncomfortable body language • Doing it to bother other people • Inappropriate sexual behaviour • Deviancy 	<ul style="list-style-type: none"> • Does not understand social cues regarding boundaries • Hyper- or hypo-sensitive to touch (feels things too much or not enough)